Aristotle Week beginning 1st February 2021

 School is open to all our students, this timetable is to be used if you are self isolating or your parents have asked for you to stay at home

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| **Day** | **9.00-10.00** | **10.00-11.00** | **11.00-12.00** | **12.30-13.15** | **13.30-14.15** | **14.15-14.45** |
| **Monday****1st February** | PEJo wicks | Live lesson: john muir | Live lesson:Friends/farm | Live lesson: Volunteer and community (LO: understanding responsibility at home) | Parent support and emotional health group | Parent support and emotional health group1-1 family health and fitness coachingWith a time for sporthttps://docs.google.com/forms/d/e/1FAIpQLSckcap9\_6b9JkglNwof6G5rPqFwaxs1f1-DsFnROH9890WMTQ/viewform |
| **Tuesday****2nd February** | CHALLENGE OF THEWEEK“three peaks” | Live lesson :Assembly/PHSEMental health weekLO:To explore the theme of ‘express yourself’ in all its different forms. 2.To make links between healthy self-expression and good mental health.3.To develop healthy ways of expressing ourselves and supporting others to do so | Live lesson: English | Live lesson: Maths | Live lesson:ICT | Tutorial:Review/rewardEmothional health practitioner sessions available on request |
| **Wednesday****3rd February** | PEJo wicks | Live lesson English | Live lesson Maths | Live lesson:Science | Live lesson:ArtLO: Andy WarholI can draw the outline of the object • I can paint the subject in one bright colour • I can paint the background in a different contrasting colour | Tutorial:Review/rewardMental health practitioner sessions available on request |
| **Thursday****4th February** | CHALLENGEOF THEWEEK“three peaks” | Live lessonMaths intervention and assessment(BKSB) | Live lesson Science | Live lesson: Peosnal wellbeingUnderstanding risks workbookState why it is important to assess andmanage risk.Identify possible strategies to manage risk. | Live lesson:Enterprise | Tutorial:Review/rewardMental health practitioner sessions available on request |
| **Friday****5th february** | PEDance | Live lesson:English intervention and assessment(BKSB) | Live lesson: learning strategies | Live lesson:  | Food and nutrition Please email a photoLO:To identify key bacteria.To understand how best to avoid cross-contamination by taking precautions in the kitchen.(Cake baking) | Tutorial:Review/reward1-1 family health and fitness coaching with a time 4 sporthttps://docs.google.com/forms/d/e/1FAIpQLSckcap9\_6b9JkglNwof6G5rPqFwaxs1f1-DsFnROH9890WMTQ/viewform |