

What kinds of SEND does the school provide for?

Intuition School accommodates all SEND in line with the Equality Act 2010 and provision is available for all 4 areas of need outlined in the 2014 SEND Code of Practice. This includes cognitive learning needs such as Dyslexia, Dyspraxia, Dyscalculia and Moderate learning difficulties. Communication and interaction needs such as Autistic Spectrum Disorder, speech and language. Social, emotional and mental health needs are also widely supported. The Academy has experience supporting physical needs such as Cerebral Palsy, Cystic Fibrosis, hearing and visual impairments and our new building is accessible for any students with mobility needs.

The SENCo at Intuition School is Mrs Anna Hulme
intuition.anna@diamond-families.org.uk

How does this setting know if their children/young person needs extra help?

Intuition School recognises if a student needs extra support through the transition process from their Mainstream setting to us, SEN assessment data or via teacher/parent/student/professional referrals.

How will the setting support my child/young person?

Intuition School has highly qualified and experienced staff who are able to differentiate for various learning needs in the classroom. Our Learning Coaches support teaching staff either in lessons or through rigorous, high quality interventions on a one to one basis.

How will teaching approaches and the curriculum be matched to my child or young person's needs?

The curriculum is personalised for students with SEN. We offer alternative provision packages if required with Quality Assured partners. Students who need a personalised curriculum will be part of the decision making process along with parents/carers, teachers and any other agencies involved with supporting the student. Some students may study a reduced number of subjects if it is more appropriate.

How will both you and I know how my child/young person is doing and how will you help me to support their learning?

The SENCo is available to discuss your child's progress. Your child will also have a student Safety and Support Plan which will show their latest SEN data, progress made towards targets and how they can be supported at school and home. Intuition School operates an 'open door' policy so you are welcome to come in or contact anyone throughout the day.

What support will there be for my child's/young person's overall wellbeing?

Intuition School has a robust pastoral and welfare team to support your child. We offer families support such as Early Help (EH), which allows the school to involve suitable agencies/services that can support your child. We also work closely with multi-agencies to ensure that students are supported effectively. The School's

social, moral, spiritual and cultural programme, which is incorporated into the PSHE curriculum, ensures all areas of support are covered for young people.

What specialist services and expertise are available at or accessed by the setting?

We work closely with SEND services, the educational psychology service, Younger Minds, STAR, Base 58, school nurse hub, Young Carers, CAMHS, Young people's drug project, Dove, Educational Welfare Officer, integrated family support service, ARCH, Merit, Youth Offending Team and the Youth Service amongst others.

What training are the staff supporting children and young people with SEND have had or are having?

Intuition School offers training to teachers and support staff on a regular basis through workshops delivered internally by the SENCo. We also buy in additional training from SEND services to ensure staff are confident and equipped to support SEN students effectively.

How will my child/young person be included in activities outside the classroom including school trips?

All students are included in activities such as trips and outside activities. If students require extra support to access the activity, we deploy staff appropriately.

How accessible is the environment?

Intuition School has wheelchair access to the lower floor of the building and some adaptations and reasonable adjustments are in place to ensure wheelchair users and students with other disabilities can participate in practical subjects such as food technology, science and art.

How will the setting prepare and support my child/young person to join the next stage of education and life?

Intuition School works very closely with mainstream feeder schools to ensure that students have a smooth transition. All students attend an enhanced transition programme. Our sister company, Diamond Families, offers a Summer School to which our students are invited, which can help with transition for those students starting with us in the Autumn term.

For post 16 transition, information sharing between Intuition School and colleges takes place to ensure students receive the support they need for further education. Some students will also have taster days at college so they are familiar with their new educational setting.

How are the setting's resources allocated and matched to children's/young people's special educational needs?

Resources are allocated appropriately to support all students. Resources are also used to deliver various evidence based programmes to small intervention groups. If a student has an Education and Health Care Plan, Intuition School will provide what is required as stated on their plan.

How is the decision made about what type and how much support my child/young person will receive?

Intuition School has a graduated response following a Assess - Plan - Do - Review Cycle to all students based upon student data, rate of progress and general attitude. If the student does not have an Education and Health Care Plan and is not making enough progress through quality first teaching, they will require support. If students require even more support, an assessment for an EHCP will be requested. Support is provided under guidelines and advice from the SEND Code of Practice and through specialist support from SEND services and the educational psychology service.

How will our child and young person be involved in the decisions about their learning?

Intuition School puts the student at the heart of the support that is provided. Students are involved with the planning of their support and are encouraged to take ownership over the progress they make by choosing smart targets, which are agreed with their parents, teaching assistants and teachers. Each student has a student Safety and Support Plan, which is written in consultation with the student and their parents.

How will we be involved in the decisions about the learning of our children and young people?

Intuition School forms excellent communication links with parents and encourages parental involvement in all decisions about their child's learning. As parents, you will be reviewing your child's Safety and Support Plan, progress and will contribute to the planning of future targets.

How are parents involved in the setting? How can I be involved?

There are opportunities to support other parents who also have children with SEN. Parents can also get involved by supporting their child with their work by using the. Attendance at meetings with the Principal and/or other staff, celebration events and parent workshops are encouraged with the belief that Intuition School is pivotal to all - students, staff, parents and the community.

What do I do if I want to make a complaint?

The complaints policy is published on Intuition School's website to get further advice.

What other support is available to parents and how can I contact them?

Intuition School will offer Early Help if parents or families need extra support. Other support for parents can be accessed through the SEND Information, Advice Support Service (SENDIASS), Safeguarding board and access to the Stoke-On-Trent Local Offer where links to a range of supportive agencies can be found.

<http://search3.openobjects.com/kb5/stoke/directory/service.page?id=yqpkuDd0HRk>